

e-TEACH Newsletter

...planting the seeds of education

What's New & Upcoming?

[3-Months-at-a-Glance Calendar](#)

Click the button on the left to navigate to a downloadable version of the calendar.

[TEACH Education Day 2024: October 17, 2024](#)

[Register to attend by October 9th!](#)

Education Day is a celebration of our health professions educators, bringing together a diverse community of professionals and researchers to celebrate outstanding achievements in teaching. Go to the event page, or click the link above to register and to learn more!

Annual Richard C. Vari, PhD Endowed Lecture: 12:00 pm - 1:00 pm

VTCSOM M203 and Hybrid

Moving from Diversity to Inclusion and Belonging: A Toolkit - [Register to attend in person](#)

Featuring Quentin R. Youmans, MD, MSc, FACC

Posers, Recognition, & Awards Reception: October 17, 2024, 5:00 - 6:15 pm

VTCSOM M106 Atrium & Cafe

Posters are available for viewing beginning at 4:00 PM - [Register to attend](#)

Educator Appreciation Week (Oct 14 - 18)

As part of this year's Education Day Events, TEACH will be sponsoring Educator Appreciation Week to recognize and celebrate our educators.

Monday: 12:00 pm - 1:00 pm Educators in Focus: Celebrating Educators with a Professional Headshot (VTCSOM Atrium, Riverside 2). [Registration](#) and Walk-ins available. Join for a professional headshot, enjoy a meet-and-greet with the Dean over snacks, and pick up some exclusive TEACH swag on your way out!

Tuesday: Thank an Educator: [Submit a TEA message](#) to thank an educator who has impacted you.

Wednesday: 12:00 pm - 1:00 pm Educators in Focus: Celebrating Educators with a Professional Headshot (CRMH Med Ed Classroom #1). [Registration](#) and Walk-ins available. Join for a professional headshot, enjoy a meet-and-greet with the Dean over snacks, and pick up some exclusive TEACH swag on your way out!

Thursday:

12:00 pm: TEACH Education Day: 3rd Annual Richard C. Vari, PhD Endowed Lecture

5:00 pm: Posters, Recognition, & Awards Reception (Posters are available for viewing at 4:00 pm)

Friday: Appreciation Raffle: Participation in Educator Appreciation Week events *and* Education Day events will each earn you an entry. All TEACH members receive an automatic entry.

More details to come!

Educator Opportunities

[Submit to Southern Group on Educational Affairs \(SGEA\), Group on Student Affairs \(GSA\), Organization of Student Representatives \(OSR\) Regional Conferences](#)

Submit by: October 10, 2024

Proposals are now being accepted for the 2025 GEA/GSA/OSR Joint Regional Conferences! All submissions must adhere to the structure and format described in each session type submission guidelines.

Expand Your Knowledge: Harvard Macy Institute Announces Three Programs are Accepting Applications [Transforming Your Teaching Using Technology](#). Feb 4 - Mar 25, 2025

Priority Registration due by: **October 15, 2024**

[Assessment and Evaluation: Systems Thinking in Health Professions Education](#) Apr 6 - Apr 11, 2025

Priority Registration due by: **November 1, 2024**

[Leading Innovation in Health Care and Education](#) Jun 1 - Jun 6, 2025

Priority Registration due by: **November 15, 2024**

[AAMC Free Virtual Workshop: Creating and Enhancing Leadership Development Programs for Medical Students](#)

Workshop Date: October 16, 2024, 12:00 pm - 4:00 pm

Virtual

The Association of American Medical Colleges would like to invite you to a free online workshop to explore the topic of creating and enhancing leadership development programs for medical students. This virtual workshop is open to student leaders, staff and faculty who are responsible for, or interested in, creating and/or operating leadership development programs at their medical school. It is free to register and attend.

[Scholarship of Teaching and Learning in Health Professions Education: A Workshop](#)

Workshop Date: October 23-24, 2024

Washington, DC and Virtually

The Global Forum on Innovation in Health Professional Education will host a 2-day workshop on the Scholarship of Teaching and Learning (SOTL) in Health Professions Education. This workshop will explore evidence-based teaching and learning methods for new and innovative educational designs and learn how application of SOTL for health professions contributes to enhancing the quality and impact of teaching across the education-to-practice continuum.

[Principles of Medical Education: Maximizing Your Teaching Skills](#)

Course Date: October 23-25, 2024

Virtual

Want to learn more about critical thinking skills, mentorship and coaching, effective feedback, and assessment tools? What about leveraging artificial intelligence in your teaching? We hope you will join us October 23-25, 2024 for the live streaming presentation of Harvard Medical School's CME program, Principles of Medical Education: Maximizing Your Teaching Skills. This is a great opportunity to enhance your teaching and invest in your own well-being.

[Quarterly Vital Talk Training](#)

Training Date: October 25, 2024. 9 AM – 1:00 PM.

[Register Here](#)

Vital Talk makes communication skills for serious illness learnable and teachable. It is an evidence-based training that empowers physicians and institutions to communicate effectively and compassionately with patients living with serious illness. It provides expert strategies on how best to communicate with seriously ill patients as well as develops physicians into advanced educators, who can share these critical communication skills with their students, residents and fellows; building capacity to provide patient-centered care.

[Apply to Present and Call for Abstracts at the 2025 Gold Humanism Summit: The person in front of you, September 17-20, 2025 Baltimore](#)

Submit by: November 4, 2024; Conference Date: September 17-20, 2025

The Arnold P. Gold Foundation is seeking proposals that reflect a humanistic approach to healthcare - defined as safe, kind, and engendering trust - and that directly impact the way that patient care is delivered. Proposals should relate to promoting educational initiatives, sharing evidence-informed practical solutions and/or building community among those who are enacting change in this realm.

[The Generalists in Medical Education Conference: The Impact of Change in the Health Education Learning Environment](#)

Conference Date: November 7-8, 2024

The Generalists in Medical Education conference welcomes basic scientists, clinicians, and other educators interested in medical education, offering opportunities to learn about the latest initiatives and innovations and to explore solutions to educational challenges.

[2024 Academies Collaborative Annual Meeting](#)

Conference Date: November 8, 2024

Atlanta, Georgia

The Academies Collaborative Annual Meeting is intended to support Academies at all stages - those just beginning and those who have been around for decades! Join us for an outstanding program with engaging sessions for attendees who represent existing academies as well as those whose institutions are developing or even just contemplating an academy of educators.

[Learn Serve Lead 2024 - AAMC Conference](#)

Conference Date: November 8-12, 2024

Atlanta, Georgia

The AAMC Annual Meeting is a unique chance to reconnect, make new connections, learn from influential leaders, and discuss ways to advance academic medicine, invigorating your mind, igniting your passion for improving health outcomes, and fostering essential collaboration.

[2025 Learn Serve Lead: The AAMC Annual Meeting, November 1-5 San Antonio, TX](#)

Submit by: December 2, 2024; Conference Date: November 1-5, 2025

The AAMC invites proposals through two calls. The call for medical education submissions consists of three types: (1) Sessions on Medical Education, (2) Research Abstracts, and (3) Innovation Abstracts. Work focused on a wide variety of themes incorporating a broad representation of topics, institutions, and presenters is selected for presentation each year.

[Join New AAMC Virtual Community: Arts and Humanities in Health Professions Education](#)

Interested in asking questions or sharing ideas and insights with colleagues in the health professions? Consider joining a new AAMC virtual community, "Arts and Humanities in Health Professions Education." To join, register for the AAMC Communities platform and select the community name from the dropdown menu.

[Submit Your Manuscript to Medical Science Educator](#)

Medical Science Educator, the peer-reviewed journal of the International Association of Medical Science Educators (IAMSE), publishes scholarly work in the field of health sciences education. The journal publishes six issues per year by Springer Publishing. We welcome contributions in the format of Short Communication, Original Research, Monograph, Commentary, and Innovation. Please visit our website www.medicalscienceeducator.org for a more detailed description of these types of articles.

AI in Med ED

Get a Better Understanding of AI in Health Care

The American Medical Association ChangeMedEd® initiative and the University of Michigan DATA-MD team have developed a new seven-part online activity series that introduces learners to foundational principles in artificial and augmented intelligence (AI) and machine-learning (ML).

The [Artificial Intelligence in Health Care series](#), which is available as a free resource, aims to help learners understand the strengths and limitations of AI/ML in health care and the health care system and to build a knowledge base necessary to effectively interact with other stakeholders involved in AI/ML.

This introductory content is suitable for medical students, residents, fellows, practicing physicians and other health professionals. This series is also beneficial to medical educators looking to enhance their knowledge in this critical area. By completing the series, licensed physicians can earn free CME credit.

[12 - Session Series: AI in Academic Medicine Webinar Series](#)

AI is changing scholarly publishing. In this webinar, speakers with experience as researchers and publishers will address the opportunities and challenges that AI affords to scholars and the scholarly publishing process. They'll explore when and how scholars can use AI tools in writing up and publishing their research and scholarship,

including considerations and practical suggestions for how to do so responsibly. This session is part of a series, co-sponsored by the AAMC's peer-reviewed journals Academic Medicine and MedEdPORTAL, that covers the importance of publishing education scholarship and offers practical suggestions for how to do so successfully.

Recognition and Rewards

Spill The TEA

TEACH Educator Appreciation (TEA)

Send notes of appreciation and thanks to faculty members who have impacted your education, career, and life. TEA messages help to express appreciation for our teachers throughout the organization.

Submit a TEA
Message

Click the button above to submit a TEA message today! Please [email Mariah Rudd](#) if you have questions about the TEA program.

Diversity, Equity, and Inclusion

VTCSOM DEI Opportunities

[VTCSOM DEI Events page](#) provides resources and details about upcoming programs.

[New 'Docs With Disabilities' Podcast Episode on Wellness, Disability, And Intersectionality](#)

On a new episode of the "Docs With Disabilities" podcast, AAMC President and CEO David J. Skorton, MD, and Amy Addams, AAMC director of student affairs alignment and holistic review, join host Lisa Meeks, PhD, and a medical student to tackle the critical issues of burnout, mental health, and disability inclusion in medical education. The conversation provides an overview on the current state of burnout and well-being among medical students, residents, and fellows, while also highlighting the AAMC's efforts to address these challenges through targeted initiatives and collaborations. The episode can be found on Apple Podcasts, Spotify, and other platforms.

Attend Webinars on DEI: [AAMC Inclusion, Diversity, Equity, and Anti-racism Learning Series \(IDEAS\) Allyship in Practice: Leadership Panel on Learning to be an Ally](#)

Webinar Date: October 24, 2024 2:00 pm

Building off the foundational practices shared in the first webinar, this webinar features a facilitated panel of experienced allies in academic medicine to share information for those new or experienced in their allyship practice. In a fireside chat style conversation, leaders will share their allyship journeys of learning how to be allies, what behaviors best exemplify allyship, and what hard lessons they learned along the way.

[AAMCNews: The past is never fully past: A case for DEI in medical education](#)

New York Times bestselling author Damon Tweedy, MD, argues that curtailing training in diversity, equity, and inclusion risks ignoring the shadow of history that still haunts many Black patients.

Educator Resources

[Get Involved with SGEA - join a Special Interest Group and meet new colleagues](#)

A SGEA Special Interest Group (SGEA-SIG) is a community with an interest in advancing a specific area within the SGEA where members communicate, collaborate and meet to promote research, and effect or produce solutions within their area. SGEA-SIGs are self-perpetuating groups in which the membership is responsible for ensuring the ongoing activities of the group. Any SGEA member can join an SGEA-SIG and can be a member of more than one SIG. SGEA-SIGs elect their own officers. Chair, Vice Chair, Secretary, Membership Coordinator (and others as needed) and set their own agendas.

If you have an idea for a Special Interest Group (SIG) or any other questions, please contact Henry Moon (hymoon@augusta.edu).

[AMA Health Systems Science Learning Series Update](#)

The American Medical Association Health Systems Science Learning Series has recently updated all 13 modules in the series. These popular educational modules, which have been reworked to provide even greater utility and timely information, prepare future physicians and health care professionals to successfully work within health systems.

Important areas of interest that the recent content update effort has touched, include: **Building on clinical informatics and data analytics** to include AI and Big Data; **Identifying essential leadership behaviors** through a set of competencies that includes change management; **Explaining the intersection of medical ethics and law** from a systems perspective; **Providing strategies to achieve high value care** through a five-step framework, which includes understanding the benefits, harms and relative costs of interventions; **Discussing how to improve health outcomes** by implementing population health; **Identify social determinants of health** during a patient encounter using the “five A’s”—adjustment, assistance, alignment, advocacy and awareness.

[Learning Series](#) | [Additional Resources](#)

[Join an AAMC Community!](#)

The AAMC Communities Network is a private, members-only space that connects you to the world of academic medicine. What is your interest in academic medicine? Assessment? AI? Curriculum? Holistic Student Support? Information Technology? Health equity? Something else? Chances are you will find a community of like-minded colleagues whom you can connect and exchange ideas with.

[AAMC infographic highlights data from the medical school class of 2024](#)

As recent medical school graduates start the next step of their journey into a career in medicine, the AAMC has developed a new infographic that looks at the accomplishments, traits, and aspirations of the graduating class of 2024 from premed through medical school.

In Case You Missed It

Visit the **TEACH** website to find [videos and resources](#) for each of our series.

Visit the **Office of Continuing Professional Development (OCPD) website** for [more professional development series and resources](#).



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